



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

KIIT College of Education

- Name of the Head of the institution

Dr. Indra Dhull

- Designation

Director

- Does the institution function from its own campus?

Yes

- Alternate phone No.

1242658000

- Mobile No:

9811626767

- Registered e-mail ID (Principal)

indiradhull@kiitworld.in

- Alternate Email ID

info@kiit.in

- Address

**KIIT Campus, Sohna road, near
Bhondsi**

- City/Town

Gurugram

- State/UT

Haryana

- Pin Code

122102

2.Institutional status

- Teacher Education/ Special Education/Physical Education:

Teacher Education

- Type of Institution

Co-education

- Location

Rural

• Financial Status

Self-financing

• Name of the Affiliating University

**MAHARISHI DAYANAND UNIVERSITY,
ROHTAK**

• Name of the IQAC Co-ordinator/Director

Dr. Rachna Sharma

• Phone No.

01242658000

• Alternate phone No.(IQAC)

• Mobile (IQAC)

• IQAC e-mail address

indiradhull@kiitworld.in

• Alternate e-mail address (IQAC)

info@kiit.in**3.Website address****www.kiitedu.in**

• Web-link of the AQAR: (Previous Academic Year)

https://kiitedu.in/wp-content/uploads/2022/04/AQAR-2019-20_compressed.pdf**4.Whether Academic Calendar prepared during the year?****Yes**

• if yes, whether it is uploaded in the Institutional website Web link:

<https://kiitedu.in/academic-calendar/>**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2011	27/03/2011	26/03/2016
Cycle 2	A	3.22	2016	16/12/2016	15/12/2021

6.Date of Establishment of IQAC**05/04/2011****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* COVID-19 Awareness Drive under UOP. * National Webinar on 'Virtual Teaching Learning Opportunities & Challenges' * National Webinar on 'Leading Indian Education In Global Context- A Policy Initiative' * Celebration of National Girl Child Day & World Health Day

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
In the meeting held on 15 January 2021, it was decided that the faculty members will coordinate the organisation of Seminars, Conference, Enrichment Lectures, Scholastic & Co-Scholastic Activities. During the session the following Webinars were organised:	Various Co- Curricular Activities were also organised.
Organisation of National Seminar	Organised a National Webinar on 15th July 2020 'Virtual Teaching Learning Opportunities & Challenges
Organisation of National Webinar	Organised a National Webinar on 5th Nov 2020 'Leading Indian Education In Global Context- A Policy Initiative'
Organisation of Inter college Competitions SRIJAN	Organised Inter college Competitions SRIJAN on 6th April 2021

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body (KIIT College of Education)	26/12/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KIIT College of Education
• Name of the Head of the institution	Dr. Indra Dhull
• Designation	Director
• Does the institution function from its own campus?	Yes
• Alternate phone No.	1242658000
• Mobile No:	9811626767
• Registered e-mail ID (Principal)	indiradhull@kiitworld.in
• Alternate Email ID	info@kiit.in
• Address	KIIT Campus, Sohna road, near Bhondsi
• City/Town	Gurugram
• State/UT	Haryana
• Pin Code	122102
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	MAHARISHI DAYANAND UNIVERSITY,

	ROHTAK						
• Name of the IQAC Co-ordinator/Director	Dr. Rachna Sharma						
• Phone No.	01242658000						
• Alternate phone No.(IQAC)							
• Mobile (IQAC)							
• IQAC e-mail address	indiradhull@kiitworld.in						
• Alternate e-mail address (IQAC)	info@kiit.in						
3.Website address	www.kiitedu.in						
• Web-link of the AQAR: (Previous Academic Year)	https://kiitedu.in/wp-content/uploads/2022/04/AQAR-2019-20_compressed.pdf						
4.Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	https://kiitedu.in/academic-calendar/						
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	A	3.02	2011	27/03/2011	26/03/2016		
Cycle 2	A	3.22	2016	16/12/2016	15/12/2021		
6.Date of Establishment of IQAC		05/04/2011					
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.							
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	Nil			
8.Whether composition of IQAC as per latest NAAC guidelines		Yes					
• Upload latest notification of formation of	View File						

IQAC		
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* COVID-19 Awareness Drive under UOP. * National Webinar on 'Virtual Teaching Learning Opportunities & Challenges * National Webinar on 'Leading Indian Education In Global Context- A Policy Initiative' * Celebration of National Girl Child Day & World Health Day</p>		
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Plan of Action	Achievements/Outcomes
<p>In the meeting held on 15 January 2021, it was decided that the faculty members will coordinate the organisation of Seminars, Conference, Enrichment Lectures, Scholastic & Co- Scholastic Activities.</p> <p>During the session the following Webinars were organised:</p>	<p>Various Co- Curricular Activities were also organised.</p>
<p>Organisation of National Seminar</p>	<p>Organised a National Webinar on 15th July 2020 'Virtual Teaching Learning Opportunities & Challenges</p>
<p>Organisation of National Webinar</p>	<p>Organised a National Webinar on 5th Nov 2020 'Leading Indian Education In Global Context- A Policy Initiative'</p>
<p>Organisation of Inter college Competitions SRIJAN</p>	<p>Organised Inter college Competitions SRIJAN on 6th April 2021</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<p>• Name of the statutory body</p>	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Governing Body (KIIT College of Education)</p>	<p>26/12/2020</p>
<p>14.Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2021</p>	<p>10/12/2021</p>
<p>15.Multidisciplinary / interdisciplinary</p>	
<p>• The faculty members took sessions for KIIT World School, Sohna Road teachers to orient them about various teaching</p>	

skills.

- Teachers of KIIT World School, Pitam Pura took sessions of our faculty and students on Communication Skills.
- Our faculty members attended AICTE sponsored Short Term Training Programme on Value Education organised by KIIT College of Engineering, Gurugram in three phases from July 2020 to Nov 2020.
- Dr. Rachna Sharma took a session in AICTE sponsored Short Term Training Programme on Value Education organised by KIIT College of Engineering in Nov 2020.

16.Academic bank of credits (ABC):

Students are encouraged to get themselves registered on the ABC platform developed by the National e - Governance division under the Digi Locker framework.

17.Skill development:

Development of teaching skills:

- Class Management Skills
- Observation Skills
- Students' engagement skills
- Time Management Skills
- Small Group Discussion Skills
- Conflict Management Skills
- Reading, Writing & Thinking Skills
- Communication Skills
- Development of Meta-Cognitive Skills
- Development of Stage Management Skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The medium of classroom instruction has always been Indian Language (Hindi).
- Students are oriented to ancient Indian Knowledge enunciated in Vedas and Upanishadas while teaching Philosophical Foundations of Education.
- Statues of educationists and great saints have been installed in the campus and students are given deep understanding of life and philosophy propagated by them

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Teachers strive hard to prepare and present the instructional material in such a way that leads to Outcome Based Education.

20.Distance education/online education:

During the COVID-19 pandemic period, online education provided by the faculty members proved to be a boon for the students which gave them an opportunity to come to terms with synchronized and asynchronized modes of online learning.

Students also got an opportunity to present their assignments and lesson presentations through online mode which was a distant dream for them.

The process paved a way to Digital India.

Extended Profile**2.Student**

2.1

87

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2

150

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3

4

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4

111

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year		111
File Description	Documents	
Data Template	View File	
2.6		87
Number of students enrolled during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		30,86504.88
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2		200
Total number of computers on campus for academic purposes		
5.Teacher		
5.1		13
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	No File Uploaded	
Data Template	View File	
5.2		13
Number of sanctioned posts for the year:		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Planning		
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200		

words

The college is affiliated to Maharshi Dayanand University, Rohtak, Haryana and need to follow the curriculum prescribed by the University. So, there is hardly any scope for introducing, modifying or revising the curriculum in B.Ed. and M.Ed. programmes.

Upload

- Plan developed for the academic year: URL to the planners https://drive.google.com/drive/folders/1YS0NxsqCtioWxjs8_65CFOgvtinnoujWh?usp=sharing
- URL to the Curriculum of M.Ed. & B.Ed.:

https://drive.google.com/drive/folders/1HK_o9IpYIzuejeyBk4oevQsLXGC72VWB?usp=sharing

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year
Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

D. Any 2 of the above

File Description	Documents
Data as per Data Template	No File Uploaded
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

D. Any 1 of the Above

File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	https://kiitedu.in/wp-content/uploads/2022/05/IQAC-2020-21-converted.pdf
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

7

File Description	Documents
Data as per Data Template	No File Uploaded
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	https://docs.google.com/document/d/1wnP3K9ud1jOtW24hs4F3d9i2esNUVeen/edit?usp=sharing&ouid=112505740393891737395&rtpof=true&sd=true
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

07

1.2.2.1 - Number of value-added courses offered during the year

07

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

87

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

87

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

1

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

6

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

For fundamental or coherent understanding of the field of teacher education, various teaching methods, strategies, group discussions, brainstorming sessions, one to one discussion, cooperative learning and internship programmes are undertaken by the institution which also provide the procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization like-

For B.Ed. Programme: Under the broad curricular area in engagement with the Field, a 20 weeks duration internship programme is being allocated for tasks, assignments, Teaching Practice and school internship. During the internship, a student-teacher works as a regular teacher and participates in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.

For M.Ed. Programme: Internship programme is being organized in such a way that involves all students' engagement for specific period in a Teacher Education Institute/ school for field experience associated with the specialization that students opt for.

Sem 1: Internship Phase-I at Teacher Education Institute for Three

Weeks.

Sem 2: Internship Phase-II at Teacher Education Institute for Three Weeks.

Sem 3: Internship in Specialized Area (Elementary/ Secondary Level) in School for 28 Days)

To develop the necessary Skills or Competencies, various co-curricular activities, working on projects, seminars/ workshops/ conferences/ webinars, extension lectures, university outreach programmes and Corporate Social Responsibility activities are organized during the session.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

For school internship programmes, pre & post internship sessions are conducted to familiarize the students for development of school system and related aspects. During internship programme students interact with the school administrative staff and teachers on regular basis and conduct various activities. Consequently they come to know about the assessment system, norms and standards of the school, state wise variations, etc.

Our tie ups with National and International schools help the pupil teachers to understand the functioning of various boards of school education. They understand different assessment systems, norms and

standards and state wise variations too. The Principals of different schools are also invited for extension lectures.

Upload

- URL to pics of Pre internship session and workshop on "How to use an instrument called Boom Whackers" by Ms. Effie Bachtsevana. https://docs.google.com/document/d/1LVwMmJ54KSGJE5N5l0EMj_piGRuv7iGe/edit?usp=sharing&ouid=112505740393891737395&rtpof=true&sd=true

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Organizing and participating in morning and thematic assemblies, National and International days' celebration, co- curricular activities, writing for wall magazine, etc. go a long way to develop understanding of the interconnectedness of various learning engagements among students and make them ready for the professional field.

House system & sports activities inculcate the values of discipline, punctuality, time management, coordination, cooperation & team spirit among students.

Students are also appointed as members in various college committees. They also hold responsibilities for smooth conduction of different programmes in college. They are also trained to use the e- platforms like Zoom and Google meet to conduct meetings, present lessons, taking examinations, creating google classrooms

and google forms, etc. to make them ready for the professional field.

Upload

- URL to CCA folder https://drive.google.com/drive/folders/1eLb38_RzuPNd28X-6ewKfnp6TbIgoaZh?usp=sharing

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of students during the year**

87

2.1.1.1 - Number of students enrolled during the year

87

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

16

2.1.2.1 - Number of students enrolled from the reserved categories during the year

16

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

- The institution assesses the learning levels of the students in two ways at the time of the commencement of the

programme. Students enrolled in teacher education programmes are identified as per their learning needs based on their Higher Secondary and graduation marks and then a teaching aptitude test is conducted by the college.

- A bridge course - "Basics of Computer and Internet" for students is arranged by the college and ICT experts are invited to impart knowledge about hands-on experience on computers and creating technology aided lesson plans.
- A Bridge Course in Communication skills to help the Hindi medium students to cope with collegiate education is also organized.
- The college enhances the intellectual capability of advanced learners by motivating them to take part in presentations, seminars, quizzes and group discussions.
- Meritorious students are allowed to borrow more books from the library than other students.
- Advanced learners are provided career guidance to appear for competitive examinations like CTET, NET, etc

Upload

- URL to Teaching Aptitude Test Scores: https://drive.google.com/file/d/1ko6hD0If1QzscGhccCro_GTG85B0p9tu/view?usp=sharing

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic

Six/Five of the above

Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	
File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded
2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	Two of the above
File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	View File
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded
2.2.4 - Student-Mentor ratio for the academic year	

7:1

2.2.4.1 - Number of mentors in the Institution

13

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

- Experiential learning is provided through school internship programmes for both Teacher Education courses i.e. B.Ed. & M.Ed. so that students may learn by doing/ teaching in real settings and activities like cook without fire are also organized.
- Teachers also encourage participative learning approaches wherein students take part in various college activities to augment social development which has taken a back seat in the present scenario.
- Brainstorming and problem solving methodologies are also used and students are encouraged to solve academic problems.
- Group discussion is encouraged for suitable topics and also when students participate in pre & post internship programmes so that varied ideas can be obtained.
- Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards.

Upload

• Course wise details of modes of teaching learning adopted during the academic year in each programme

• Any other relevant information: https://drive.google.com/drive/folders/1Zq81ZCM7F_ndY_xt1P-w1AXcxKyx6hAm?usp=sharing

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

10

File Description	Documents
Data as per Data Template	No File Uploaded
Link to LMS	http://www.mdurohtak.ac.in/pdf/Syllabus_pdf/Final%20Scheme%20&%20Detailed%20Syllabi%20of%20B.Ed.%20Two%20Year%20Prog.(2015-17).pdf
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

67

File Description	Documents
Data as per Data Template	No File Uploaded
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Four of the above
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File Description	Documents
Data as per Data Template	No File Uploaded
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

- Continual mentoring is provided by teachers for developing professional attributes in students such as group activities are organized to make them learn working in groups and to develop skills like cooperation, coordination and democratic participation.
- Academic and personal counselling is provided to deal with student diversity and students from diverse cultural backgrounds are also encouraged to share their cultural practices with peers. Students are persuaded to stay in harmony with their peers irrespective of caste, colour, region & religion.
- Students are guided and encouraged to follow professional dress code and code of conduct of the college.

- They are oriented on how to prioritize the work to balance home and work stress.
- They are encouraged to read newspapers and refer to other authentic sources to keep themselves abreast with recent developments in education and life. News reading is a regular practice in Morning Assembly to ensure this.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Case-based learning

Case scenarios are prepared and finalized by departmental

faculties and discussed with the students

Case/ Activity 1: How slum children can be educated?

A group activity was planned for B.Ed. students in which they were supposed to think, pair and share the ideas about helping slum children to learn. Groups of 5-5 students were formed, they discussed, noted down and shared their ideas like donating their old books and stationery items to them, visiting nearby slums on weekends to teach the children, etc. This activity nurtures the empathy, problem solving, thinking and decision making skills of pupil teachers.

Case/ Activity 2: Balancing Hybrid Education and Family Life of School Teachers during Pandemic

Upload

- URL to Sample Case study report: https://docs.google.com/document/d/1771mAN_YjHWp8CBV-6rjLu4TpDv5P8gS/edit?usp=sharing&oid=112505740393891737395&rtpof=true&sd=true

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possible	No File Uploaded
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

Eight /Nine of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students

Three of the above

through several activities such as Workshop sessions for effective communication
 Simulated sessions for practicing communication in different situations
 Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'
 Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	No File Uploaded
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Four of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive

Four of the above

**devices for learning Identifying and selecting/ developing online learning resources
Evolving learning sequences (learning activities) for online as well as face to face situations**

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

Four of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

Four of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The internship programme for both courses is planned and prepared meticulously. A senior secondary school is in the campus where students may have the learning experience in real settings throughout the course. Besides, nearby schools are identified and respective school Principals are requested to grant permission for internship programme. School teachers are oriented well about the programme. An orientation/ pre- internship session is organized for students to explain each task to be done. The teachers of the institution are assigned the duty of visiting the schools on rotation basis to observe and facilitate the interns. Students are exposed to different government and private schools located in rural and urban areas.

Upload

- Any other relevant information: https://drive.google.com/drive/folders/14rLWQZ6AVacmjmEk_Ic2ssY7vFgJfYwB?usp=sharing

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

99

File Description	Documents
Data as per Data Template	No File Uploaded
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Five/Six of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Wherever possible during COVID period, Teacher Educators visited the schools to facilitate and monitor the internship programme. Daily attendance of interns is maintained by the school authorities. Teacher Educators and school teachers keep a record of class observation of interns. A record of all activities

including lesson plans and presentation is duly checked by teacher educators. School principal orient them about the school and may assign different tasks and duties to them.

Upload

- Any other relevant information: <https://docs.google.com/spreadsheets/d/1WkVkYmaZ9nRplwtcrcaYVoHisNQ7Xr0OFIIDLtd00S8/edit?usp=sharing>

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

Three of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Four of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

13

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

130

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

130

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

1. In house discussions on current developments and issues in education: Teachers attend in house discussions on current developments and issues

in education like an extension lecture was organized to deliberate upon new education policy and its implications.

1. Share information with colleagues and with other institutions on policies and regulations: A National Webinar on the theme 'Leading Indian Education in a Global Context: A Policy Initiative' organized on 5th November 2020 to share information with colleagues and with other institutions on policies and regulations.
2. Teachers of the institution have also attended many webinars on New Education Policy and shared information with the colleagues.
3. The faculty also attended many Faculty Development Programmes and undertook training on MOOCs during this period to keep themselves updated professionally.

4. Upload

- Any other relevant information: URL to faculty's participation certificates:

https://drive.google.com/drive/folders/1S6oJyZGkr26xVqwM5Csf_ByX1o

IhiUd2?usp=sharing

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Students are assessed on a continuous basis through innovative and refined techniques such as Group Discussions, Teacher Marked Assignments, Class Tests, Oral Tests, Project based Viva voce, Mid Term & Term End Sessional examinations. During lock down period the process of internal assessment was carried out in Online mode. Accordingly, remedial classes and other techniques are used to support learners with different abilities and pace. Students with advanced ability or potential in one or more specific areas are given opportunities to nurture their talent so that it may not remain inchoate in the absence of a meaningful exposure. All students are encouraged to participate in inter-college competitions to optimize their potential.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group

Three of the above

performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Students, in case of having grievances related to examination can apply to the Principal/ Director shortly after the examination is over. The grievances related to Sessional Exams/ Class tests/ Assignments are dealt with at college level. If students have grievances regarding university examination, their grievances/ complaints/ requests are forwarded to the Controller of Examinations, Maharshi Dayanand University, Rohtak for further necessary action in this regard.

Upload

- Relevant documents reflecting the transparency and efficiency related to examination grievances with seal and signature of the Principal
- Any other relevant information

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college prepares and sincerely follows the academic calendar for the conduct of internal evaluation. Ms. Anupam Bansal, Assistant Professor, KIIT College Education is examination incharge of the college who initiates the tasks related to exams including issuing of circulars, preparing date sheet for internal examination and viva voce, collecting question papers from faculty, keeping the records, etc.

Upload

- Academic calendar of the Institution with seal and signature of the Principal:
- <https://drive.google.com/drive/folders/16sZeCpWqkm20UZ3hRSq0E3MidHx6nYis?usp=sharing>
- https://drive.google.com/drive/folders/1Jg19irKiMRn_uLaCFX7sdL8Ex5439LE7?usp=sharing

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The PLOs of Teacher Education courses are to make the students good teachers who can disseminate the knowledge effectively in view of paradigm shift in Teacher Education and acquire relevant knowledge with respect to core & elective courses. The teaching learning process of the institution

is aligned with PLOs of Teacher Education as due emphasis is given on conceptual as well as practical aspects of core and teaching subjects. A well structured internship programme is being followed for developing teaching skills among teachers to be in B.Ed. programme.

For M.Ed. course, the would be Teacher Educators are also oriented to Educational Research. To put it into practice writing of dissertation is compulsory wherein they follow all the steps necessary for any scientific enquiry. For CLOs & PLOs please see the curriculum of B.Ed. and M.Ed. at

[http://kiitedu.in/B.Ed.%20Two%20Year%20Prog.\(2015-17\).pdf](http://kiitedu.in/B.Ed.%20Two%20Year%20Prog.(2015-17).pdf)

[http://kiitedu.in/M.Ed.%20Two%20Year%20Prog.%20\(2015-17\).pdf](http://kiitedu.in/M.Ed.%20Two%20Year%20Prog.%20(2015-17).pdf)

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Sincere efforts are always made to keep progressive performance of students and attainment of professional and personal attributes in line with Programmes' Learning Outcomes.

Attainment of Course Learning Outcomes is also emphasized while

dealing with various Teacher Education courses.

A record of performance of students on various internal assessment tasks is maintained and analysed. If need be, intervening strategies can be used for improvement and progression of students in terms of achieving PLOs and CLOs.

Upload

- Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved.
- Any other relevant information: <https://docs.google.com/spreadsheets/d/14Mx9R3uNSgSJ7dR0DFd83Xmos359pElv/edit?usp=sharing&oid=112505740393891737395&rtpof=true&sd=true>

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

98

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students' initially identified learning needs are catered to through instructional strategies such as

- Class tests and sessional examination.
- After analyzing their performance, mentoring is provided to students.
- Academic counselling and peer tutoring are also provided to address the students' diversities and their accommodation.
- Remedial Learning Engagements are frequently organized.
- Collaborative tasks are accomplished by the students.
- Group discussion, Flip Classroom, Role-Play, Subject Quiz, News Analysis and Debates on current affairs generate an open-ended creative learning process.
- Learning Enhancement: Hands-on learning, more formally known as Experiential Education, reflects a teaching philosophy that promotes learning by doing. The strategy allows students to practice guided tactile learning in which they absorb knowledge not only by listening, but by experiencing. Project-based learning, Computer-assisted Learning, Practical demonstration, Implementation of Best practices enhance significance to the learning dexterity of the students. Basics of Computer and Internet, Communicative

English, Aptitude and Art & Craft are also imparted to the students.

Few examples of student academic progression are mentioned below.

Upload

- Documentary evidence in respect to claim
- Any other relevant information

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	Three of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	View File
3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	All of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

8

File Description	Documents
Data as per Data Template	No File Uploaded
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	View File

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

84

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

150

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

90

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

90

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Describe the how outreach activitiesitized students to social issues and community development in not more than 100-200 words.

1. Visits to various places like NGO's, blind institutions gave allowedlty and students to know the ground reality and the problems faced by such children. Consequently it c, it can help students empathize with the needy andconcerned about the cause and decide to provide help. Few of our students are working with NGO's which that have visited during their teacher education progrprogram

2. The Navjyoti foundation- An NGO has voluntarily placed a 24hr Ambulance van on the campus for use in emerging emergencies
3. Online Session with students of Kasturba Balika Vidyalaya, Friends Colony, Delhi to understand the impact of covid on their studies
4. Online session with Harijan Sevak Sangh school, Kingsway camp, Delhi on understanding their needs due to impact of covid.
5. Meeting laborers at nearby jhuggi cluster who lost their jobs during covid and were not able to feed families.
6. Started campaign Each one Feed One.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

3

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

5

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**5**

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year**3**

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Five/Six of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has adequate physical and academic facilities required as per University and NCTE guidelines to run different programs. The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include resources and infrastructure required for the library, laboratories, computer centre, classroom teaching, events, meetings and conferences.

(b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, auditorium, kitchen garden, sports grounds and creche.

(c) Utilities include safe drinking water, restrooms and power generators

- Lecture Rooms 12 Nos. including SMART Lecture Hall
- Seminar Hall & Multipurpose Hall fitted with A.C., Computer and LCD Projector
- Library and Reading room with internet facilities
- ICT Resource Centre
- Psychology Resource Centre
- Science Resource Centre

- Mathematics Resource Centre
- Social Studies Resource Centre
- Languages Resource Centre
- Arts & Crafts Resource Centre
- Computer Laboratory for students
- Computer section for faculty
- Tutorial Rooms
- Principal's Office
- Administrative Office
- Multimedia Lab
- Visitor's Room/ Director's Office
- Girls' Common Room
- Boys' Common Room
- Teaching Aids Display/Resource Room
- Health/ Yoga Resource Centre
- Separate Toilets for boys and girls in each Wing/Floor
- Parking Space
- Store rooms
- Medical Room
- Washroom/Restroom Facility for Staff
- Assembly space and open-air stage for other activities
- Play Ground (Outdoor games)

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

3

File Description	Documents
Data as per Data Template	No File Uploaded
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

1,45,440/-

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library automation is the general term for ICT trends and techniques that are used for replacing manual system in the

library. The term "integrated library system" refers to sharing of a common database (for documents and patrons) to perform all the basic functions of a library.

Yes, our Institution has adopted automation of library. Using below mentioned softwares.

Available Softwares: Alice for windows, Koha, De space, E- Gate Management System.

Internet Access: Four systems with internet facilities in the library are available for exclusive use by students and researchers.

Computer system: Total 7 systems (3 for staff and 4 for students)

Digital Library service: Available

Adequate space is provided for browsing and relaxed reading. It subscribes to various journals of national and international repute, along with magazines and newspapers for general reading.

The library also houses a rich reference collection viz., Encyclopedia Britannica,, Specific Subject Encyclopedias, Year Books, Atlases and other reference material.

The library also provides access to the Internet as well as CD/DVD based electronic resources. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to the Internet.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently
Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The Institution Library has computers, internet and reprographic facilities. The students and staff avail unlimited number of hours of the said facilities during the library hours. Students and staff as well as Research Scholars extensively use the library facilities for their course work, dissertation, research work and new references.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

One of the above

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

52,310/-

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

0

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained

Two of the above

as gifts to College

File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The institution has a well-equipped computer lab connected in LAN as well as in WAN. All the systems are having Internet (Wi-Fi) facilities. In addition there is an ICT Lab with all required ICT tools and resources.

A special computer room has further been created where systems placed are specifically meant for use by faculty and students for academic purposes like attending academic programmes, preparing PPTs and for maintaining records, etc.

In the Computer Lab software available are;

- Ms Office with tools
- MS- Word
- MS-Excel
- MS- Power
- Adobe Reader
- Internet Explorer
- Nero Start Smart -CD writer
- D-link software
- Java
- C,C++

- **Adobe Photoshop**

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

15:3

File Description	Documents
Data as per data template	No File Uploaded
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

4.3.4 - Facilities for e-content development are available in the institution such as
Facilities for e-content development are available in the institution such as Studio /
Live studio Content distribution system
Lecture Capturing System (LCS)
Teleprompter Editing and graphic unit

One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

27,140/-

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff. Staff members are deputed to ensure maintenance of the campus.

There are various committees like Library, Sports, Website Development, Resource Centers (Labs) etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The committees meet regularly to monitor the optimum use of physical, academic and

support facilities which are accessible to the students and staff of the college.

Maintenance of Library Facilities:

- The books and journals are maintained against disfiguring.
- The Library Committee has been constituted for coordination in respect of learning resources, procurement of new books & renewal of journals.

Computers:

- The institute has an adequate number of computers with internet connections and utility software. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Classrooms & Conference Hall:

- Classrooms and Conference halls are provided with enough seating capacity and LCD projectors.

Laboratory:

- Laboratories are regularly maintained by the Laboratory attendant.
- Equipment is maintained properly, calibrated and serviced periodically.

File Description	Documents
Appropriate link(s) on the institutional website	www.kiitedu.in
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	All of the above												
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Data as per Data Template</td><td>No File Uploaded</td></tr> <tr> <td>Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal</td><td>No File Uploaded</td></tr> <tr> <td>Sample feedback sheets from the students participating in each of the initiative</td><td>No File Uploaded</td></tr> <tr> <td>Photographs with date and caption for each initiative</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Data as per Data Template	No File Uploaded	Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded	Sample feedback sheets from the students participating in each of the initiative	No File Uploaded	Photographs with date and caption for each initiative	No File Uploaded	Any other relevant information	View File	
File Description	Documents												
Data as per Data Template	No File Uploaded												
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded												
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded												
Photographs with date and caption for each initiative	No File Uploaded												
Any other relevant information	View File												
5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Seven/Eight of the above												
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo-tagged photographs</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo-tagged photographs	View File	Any other relevant information	View File							
File Description	Documents												
Geo-tagged photographs	View File												
Any other relevant information	View File												
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of	C. Any 2 of the above												

statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students’ grievances Timely redressal of the grievances through appropriate committees	
File Description	Documents
Data as per Data Template for the applicable options	No File Uploaded
Institutional guidelines for students’ grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	View File
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Three of the above
File Description	Documents
Data as per Data template	No File Uploaded
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	View File
5.2 - Student Progression	

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
18	97

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year**5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).**

10

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

28

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The Student Council is the chief student body of KIIT College of Education. The council acknowledges various problems faced by students in the college and comes up with meaningful solutions for the same. The council acts as a bridge between management and students and implements ideas for the betterment of the college.

Class representative: Both programmes have class representatives. The Class representatives provide feedback on all aspects of the programme and respective course. Class representative Meetings are held regularly, at least twice each semester.

Cultural and Sports Committees: Students have strong representations in all cultural and sports and games committees and help in the organization and management of events.

Hostel Administration (Before Covid): Students provided strong support in the administration and management of hostel affairs. Each hostel had a Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students managed the entire functioning of the extracurricular events and competitions throughout the year.

Organization of Special Events: Students celebrate the National Teachers Day, on Sept. 5, every year by presenting cultural programmes, Founder's Day celebrations on 28 August and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

03

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni is an effective role models and can be easily accepted by students. Experiences that are shared by the alumni with students whether in time management, financial management, development of self-discipline and character, or career management can be more easily accepted and imbibed by students. In this way, alumni can assist in strengthening confidence, improving motivation, and inculcating the right culture in line with what the institution intends to convey to its students. The College invites former teachers as well as old students on a regular basis for interaction. eg.

Dr. Neelima Karmah, who has been a student of the institute conducted interactive sessions with the students on 'Inculcating Value Education in Classroom' on 10.02.2021 and 'Art Integration in Classroom' on 12.02.2021.

Dr. Rachna Sharma, Assistant professor conducted a session on "Value-based Education".

Mr. Anshuman, an Alumnus of KIIT College of Education conducted a workshop on ICT and its use in Teaching-learning and Evaluation on Google Classroom on 31.05.2021.

Ms. Rashmi Shrivastva, Headmistress of KIIT World School, Sohna Road acts as a facilitator to strengthen the bond between the school and the College of Education.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	View File

**5.4.2 - Alumni has an active role in the regular institutional functioning such as
Motivating the freshly enrolled students
Involvement in the in-house curriculum development
Organization of various activities other than class room activities
Support to curriculum delivery
Student mentoring
Financial contribution
Placement advice and support**

Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	No File Uploaded
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

KIIT College of Education has always valued the contribution made by its illustrious alumni spread over different parts of the globe. The Association is playing a pivotal role in keeping them connected. Alumni of the institute:

1. Assist in planning and organization of activities in the college.
2. Contribute Articles and Research Papers to be presented in Seminars/ Conferences.
3. Provide placement assistance to students.
4. Assist in conducting Practice Teaching sessions in Schools

5. Help in conducting B.Ed. Practical examinations in the College.

6. Provide training in entrepreneurial skills to students.

7. Motivate school students to participate in Inter School Competition organized by the College every year.

8. Encourage their colleagues to attend Seminars/ Conferences/ Workshops organized by the college.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

6.1.1- Institutional Vision and Leadership

The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission

Website Link:

<http://kiitedu.in/aboutus.htm>

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Annexure: 6.1.2

Institution practices decentralization and participative management.

Decentralized Administration involves CGB, Director, Principal, Registrar, HOD's, Administrative Officer, Teaching Staff and Non-Teaching Staff.

http://kiitedu.in/governing_body.htm

http://kiitedu.in/advisory_board.htm

http://kiitedu.in/kiit-edu_teaching_staff.pdf

http://kiitedu.in/kiit-edu_non-teaching_staff.pdf

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Annexure: 6.1.3

The institution maintains transparency in its financial, academic, administrative and other functions

The website has all relevant information of programmes, faculty, amenities, academic calendar, examinations etc:

<http://kiitedu.in/course.htm>

<http://kiitedu.in/facilities.htm>

Recruitments are also undertaken with utmost transparency. All posts are advertised (rolling) in newspapers and online:

All payments to vendors and collection of students' fees are made through online mode:

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Annexure: 6.2.1

The institutional Strategic plan is effectively deployed

Curricular Aspects:

<https://1drv.ms/w/s!AuedacCMCmTmjEwrri2ATpVVgVhu?e=QOhyh9>

<https://1drv.ms/w/s!AuedacCMCmTmjElbtBeEIXYdJs7r?e=kBLjyP>

Extension and Outreach Activities

<https://docs.google.com/document/d/1iTzYhHiAx2sq2IgnbwuQasTfYoYeqZ9z/edit?usp=sharing&ouid=106456105604501550615&rtpof=true&sd=true>

International Collaborations

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Annexure: 6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Link to organogram on the institutional website:

CGB: Meeting Link:

<https://docs.google.com/presentation/d/1LVku6BXm73SFFwsVKp0QyIyzTISQyy1g/edit?usp=sharing&ouid=106456105604501550615&rtpof=true&sd=true>

CGB PPT Link:

<https://1drv.ms/w/s!AuedacCMcmTmjElbtBeEIXYdJs7r?e=kBLjyP>

File Description	Documents
Link to organogram on the institutional website	https://docs.google.com/presentation/d/1LVku6BXm73SFFwsVKp0OyIyzTISQyy1g/edit?usp=sharing&ouid=106456105604501550615&rtpof=true&sd=true
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Annexure: 6.2.4

Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions.

One decision based on the minutes of the meetings:

The Examination Committee consists of four faculty members. This committee prepares a sessional examination schedule and implements

it. The committee with the help of other faculty members makes a detailed practical examination schedule for the external examination for its smooth conduct. All faculty members in turn remain available at external examination centres voluntarily for any last-minute exigencies.

MOM is mentioned below:

<https://1drv.ms/w/s!AuedacCMcmTmjEmLGHGpGEkPXf0V?e=8uhNSr>

Upload

Minutes of the meeting with seal and signature of the principal ?
Action taken report with seal and signature of the principal ? Any other relevant information

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Annexure: 6.3.1

Effective implementation of welfare measures for teaching and non-teaching staff is in place

- Study leave
- Loan facility.
- Flexi time for medical reasons

- On duty leave for attending seminars/workshops/ conferences.
- Free transport facility for faculty and staff was provided before the situation of pandemic Covid- 19.
- Awards of excellence for best teacher and best supporting & technical staff.
- RO facility for drinking water.
- Fee Concession for staff wards.
- Conducive/cordial environment.
- Annual increments.
- Medical Insurance
- Shagun Scheme
- Tie up with a nearby hospital.
- Doctor on Call.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	View File
Certificate of membership	View File
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

2

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Annexure: 6.3.4

Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes.

6.3.4.1: Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year.

Year: 2020- 2021

Number of participating: 06

Ms. Neetu Sharma

<https://drive.google.com/drive/folders/18cVNceRV3S4YQ7KoZIrdgVvC1U7xpt1I?usp=sharing>

Ms. Ravneet Kaur

<https://drive.google.com/drive/folders/1lM3t90NrrS1zpnzGt6ZSIWh6gNQzfPv0?usp=sharing>

Dr. Rachna Sharma

https://drive.google.com/drive/folders/1E0p45bbYZ8a1QZozPNYIawN0lkN_TAtQ?usp=sharing

Ms. Anupam

<https://drive.google.com/drive/folders/1cKBqIg6ALQxDrBMktMQg4oC7pTv-eYHT?usp=sharing>

Dr. Shikha

https://drive.google.com/drive/folders/11SnNDyMztzzSbPiryc-NIzZI8q_Sr3iY?usp=sharing

Ms. Priti Rani

https://drive.google.com/drive/folders/1Y5-WVnBSqNVQdD_S4wmuihAKDAOwuytZ?usp=sharing

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Annexure: 6.4.1

Institution conducts internal or /and external financial audit regularly:

Report of Auditors of during

internal audit:

external audit:

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

1

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Annexure: 6.4.3

Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.

Regular internal and external audits

The time-table committee looks after the proper utilization of classrooms

<https://docs.google.com/document/d/1igBPUI3yfphXUTYM6Z8zGhvz-2l7J7Vk/edit?usp=sharing&ouid=106456105604501550615&rtpof=true&sd=true>

<https://docs.google.com/spreadsheets/d/1M02TMtT1FbL20-vTFvYM3gh98zIuTel4/edit?usp=sharing&ouid=106456105604501550615&rtpof=true&sd=true>

The Library Advisory Committee

Kitchen garden at the campus is maintained by the Department of Education.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Annexure: 6.5.1

Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

1. Bringing classes Online during pandemic
2. Providing facilities to students who are not able to join online classes.
3. Blended learning

Google Classroom Links:

<https://1drv.ms/w/s!AuedacCMcmTmjE5xRtsuORiiiBG5?e=hSBLTN>

Blended learning:

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Annexure: 6.5.2

The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

- Automation of Admission Processes -
- Provision for online fee payment
- Online Examination Processes
- Online Classes
- Blended Learning

Providing hands-on experience through Creativity Clubs, House System, Students' Wall Magazine and Inter School/Inter College Competitions.

Inter School Competitions:

<https://docs.google.com/document/d/1QPqDJ2iJPNdueqY-xtwFNJjGzzeoANvj/edit?usp=sharing&oid=106456105604501550615&rtpof=true&sd=true>

Inviting guest lecturers/eminant speakers for various topics.

https://docs.google.com/document/d/10e_Da8gehGrUtrLpOqkcJ59eLQrtgWr/edit?usp=sharing&ouid=106456105604501550615&rtpof=true&sd=true

Two Sessional examinations on university lines.

Academic Calendar.

https://docs.google.com/spreadsheets/d/13aG3A0yvcTgi4otHeckGVbQGTaI6_VyjNiwAA5UtLhQ/edit?usp=sharing

<https://docs.google.com/spreadsheets/d/13gOW7h5bv2D5FqJE4kDbExc3vhqnUo6pYuV5dXrVCbg/edit?usp=sharing>

Orientation Programme

Online Fee Payment:

Online Examination Google Classroom:

<https://classroom.google.com/c/MzYxNjI5MzMzODM5?cjc=eeqkgvy>

Blended Learning:

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

9

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and

administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Annexure: 6.5.5

Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

- Provision for online fee payment
- Online Examination Processes
- Online Classes
- Blended Learning
- Organization of Seminars/ Conferences/ Workshops/Webinars
- Faculty members keep on upgrading their qualifications and skills.
- Three faculty members have obtained Ph.D. degree.
- Three others are pursuing Ph.D.
- Organization of outreach programmes.
- Adoption of Kherla Village.
- Appointment of faculty in concerned areas.
- Establishment of Model School in the campus which gives opportunity to students for hands on practice.

Online Classes: Blended Learning: Provision for online fee payment:

Ph.D Certificate:

Online Examination Google Classroom:

<https://classroom.google.com/c/MzYxNjI5MzMzODM5?cjc=eeqkgvy>

UOP Report: 2020-21

<https://ldrv.ms/w/s!AuedacCMCmTmjE9b8QavPhJhKn6o?e=Gchdei>

Workshops and Webinars:

<https://www.facebook.com/102070861895298/posts/139769854792065/>

<https://www.facebook.com/102070861895298/posts/114445533991164/>

<https://www.facebook.com/102070861895298/posts/110771451025239/>

<https://www.facebook.com/102070861895298/posts/110230187746032/>

<https://www.facebook.com/1033532433413941/posts/3511030992330727/>

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

As per our energy policy, we at KIIT College of Education encourage students & staff to take necessary measures for energy conservation. We motivate the staff, students and stakeholders to :

- Turn off the lights when not required.

- Unplug appliances when not in use.
- Switch over to LED or CFLS.
- Make sure the appliances are energy efficient.
- Install a programmable thermostat.
- Use energy efficient appliances.
- Install energy efficient windows to take advantage of sunlight.
- Invest in better cooling options.
- Upgrade the HVAC system of the institute

Use of alternate sources :-

Solar Energy

- We have Solar Plant in the campus as an alternate source of energy.
- The college building allows us to take advantage of sunlight / daylight.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

KIITs waste management policy is in sync with the waste management policy of MDU, which is as follows: KIIT College of Education recognises the importance of meeting these legal requirements and to manage its waste responsibly, reduce the volume of waste sent to landfill and maximize reuse and recycling wherever possible. We at KIIT are committed to:

- Minimize waste generation at the source & facilitate repair, reuse & recycling over the disposal of wastes, in a cost effective manner.
- Provide clearly defined roles & responsibilities to identify & co-ordinate each activity of the waste management.
- Instill in students the habit of making best out of waste & transform old items into value added products.

- Ensure safe handling & management of waste in the campus.
- Provide appropriate training to teachers, residents, staff and students on waste management issues. (stake holders)
- Promote holistic approach of waste management in the campus. The instructions in this regard are widely circulated for necessary action. The waste management committee keeps a check and ensures the implementation of the policy.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Three of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The KIIT Campus : Buildings of this educational institution stand on the solid rock of the Aravalli range, a topographical feature that the congregation has consciously chosen to preserve and protect reverberates with an aura of serenity which soothes and pacifies the soul. The focus areas of our policy for maintenance of healthy environment are: Clean Campus Initiatives; Landscaping Initiatives; Clean Air Initiatives. Smoking Free Campus: Installation of Solar Power Plant; Water Conservation through Rainwater Harvesting System; Waste Management processes. Solid Waste Management; Liquid Waste Management; E-Waste Management. Awareness Initiatives; Environment-centric Student Societies and Department Activities; Green Audit; Energy Audit; Plastic-Free Campus. Clean Campus Initiatives: KIIT had pledged to actively coordinate cleanliness activities in the college and beyond the campus in accordance with the vision of Swachh Bharat Abhiyan. The broad vision is as follows: Generating mass awareness on cleanliness and hygiene amongst students and staff members by holding regular cleanliness drives. A Pledge is taken by the students and staff members to maintain cleanliness of the college campus and its surrounding areas on an annual basis. Workshops on the 3Rs: Reduce, Reusing and Recycling of waste are conducted. Green campus landscapes also manage runoff, help recharge groundwater, and clean and cool the air on campus.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	Four of the above
File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	View File
7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)	
1	
File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File
7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words	
<ul style="list-style-type: none"> Covid - 19 Awareness Virtual Camp was organized on May 11, 2020 by KIIT College of Education for its adopted village Kherla. Our students demonstrated the right way of washing hands and a video related to symptoms of Covid-19 and precautions was shown to the villagers. 	

- The college organized a virtual event on "Hindi Divas" on September 14, 2020 to deliberate on the importance of Hindi.
- The college organized virtual event on "National Girl Child Day" on January 23, 2021 to raise awareness about the education & rights of girls in the society.
- The college organized virtual event on "Gandhi Jayanti" on 1st October, 2020 The slogan of the program was "Gandhi Shashtri Jyanti: Naari Utthan; Jai Jawan Jai Kisan".
- KIIT College of Education & KIIT World School organized World Health Day virtually on April 7, 2021.
- EACH ONE FEED ONE: Students visited nearby areas and distributed food to 100 underprivileged families. It is not only about sharing food but also spending some time with them.
- Pani Police: Our students volunteered for activity in collaboration with Navjyoti Foundation to spread awareness for saving water in nearby areas.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Describe at least two institutional best practices (as per NAAC format given on its website)

Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practices of the college are:

- **Creating E-resources**
- **Students Wall Magazine - for developing writing skills among students**
- **Modified Morning Assemblies- to Inculcate ethical & human values.**
- **Organic vegetable farming in the college campus- to promote dignity of labour among students**
- **Organization of computer literacy programs to empower rural women**

Upload

- Photos related to two best practices of the Institution
- Any other relevant information

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The college has a practice of providing rigorous professional training in tandem with practical experience in the field & a code of professional ethics that binds its members into a fraternity. Our alumni are the embodiment of the institution's vision. Changing the teaching methodology by encouraging the faculty to make extensive use of e-content and other video lectures to support the classroom teaching. Students are encouraged to present poster and oral paper presentations. In addition to the classroom interactions, other methods of learning experiences provided to the students include: Project work, Short term Internships, Oral presentation, Seminars, Symposiums, Workshops Paper presentations, Group discussions etc. Counseling system: Every Faculty member is allotted some students to whom one acts as a counselor. Eminent experts of National/ International repute are invited for webinars, workshops, and conferences. Feedback System - Students also give feedback about the faculty at the end of the day. Social Responsibility: Organisation of activities like plantation, Blood Donation, Visiting Hospitals Interacting with patients and distribution of nutritious food, visiting nearby villages and orphanages and helping them according to their requirements is a regular feature of the college .

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File

NAAC